

**Mission:** ALL Tigers create a school where everyone feels safe, valued, and respected while growing our mind, body, and spirit.

**VISION:** As a No Excuses University school, HMS employs the Six Systems to ensure all students develop their academic, social, and emotional potential to be successful at a university and career of their choice.

**Motto:** “No Significant Learning Takes Place without a Significant Relationship” Dr. James Comer



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Goals

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 1:** All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.

E2 and Algebra) Lexile levels, Renaissance STAR, iStation (grade 7 diagnostic for reading difficulties), TEA Interims reading/ELA and mathematics (grades 6-8, E1,

<p>Continue to build capacity to implement the District literacy plan at the campus level.</p>			
<p>a) Provide tiered professional learning opportunities that is responsive to all staff needs to build their capacity to implement campus literacy plans.</p> <p>b) Support campus staff to lead the implementation of the District literacy plan.</p> <p>c) Establish Exemplar Classrooms to help teachers visualize practice in action.</p> <p>d) Develop a schedule for Instructional Rounds for all staff in order for professional growth.</p> <p>e) Continue utilizing literacy strategies in all core content classes.</p> <p>f) Continue to have Instructional Walks each Tuesday and Thursday with the academic coaches and campus administration.</p> <p>g) Provide training and focus around the "HMS Instructional Playbook" in order for all staff members to provide exemplary instruction.</p> <p style="text-align: center;">Campus administration and academic coaches</p> <p>2.4, 2.5, 2.6 - Build a foundation of reading and math Instructional Coach - 255 - Title II - \$76,839, Literacy Coach - 211 - Title I</p>			

<p>Continue to implement literacy plan with a focus on responsive teaching and continuous improvement.</p>	

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| <p>a) Continue to emphasize and facilitate campus instructional focus walks and debriefing sessions with and among campus administration and coordinators.</p> <p>b) Provide intensive writing training to teachers in order for writing to be used across the curriculum.</p> |  |
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Utilize professional learning communities to ensure collaboration in implementing Tier 1 instruction to enhance student performance as appropriate to individual student needs.

- a) Teachers will utilize backwards design to create rigorous, standards-based common assessments.
- b) Teachers will analyze assessment data to identify individual student strengths and weaknesses and use the data to guide future instruction.
- c) Teachers will provide structured, standards-based tutorials for students that do not meet the standard(s) on common assessments.
- d) Each department PLC will conduct one "Positive Pop-in" to another teacher every 6 weeks beginning in October, focusing specifically on the positive ways the teacher is implementing Tier I instruction
- e) Continue training for select teachers on Sheltered Instruction Observation Protocol
- f) The use of AVID strategies evident in classrooms
- g) Embedded ongoing professional development provided throughout year to help teachers enhance student performance
- h) Implement Refining a Lesson Protocol and After Action Review Protocol in Science, Social Studies, Math, and English PLCs to improve Tier I instruction as well as intervention for Tier 2 and 3 students.
- i) Teachers will be implementing higher-level questioning to improve Tier 1 instruction and increase the percent of Masters Level STAAR scores.
- j) Provide training and focus around the "HMS Instructional Playbook" in order for all staff members to provide exemplary instruction.

HMS administration, department heads, and academic coaches

2.4, 2.5, 2.6, 4.1

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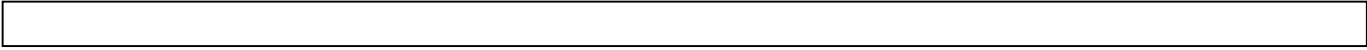
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Implement a multi-tiered system of support (MTSS) for identified students.

- a) Strengthen the communication and monitoring of delivery of MTSS services.
- b) Provide ongoing training for all staff to build their capacity to implement MTSS through collaborative conferences.




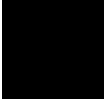




**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 4:** Reduce the number of students assigned to behavioral RtI Tiers 2 and 3.

<p>Implement with fidelity the behavioral RtI plan.</p> <ul style="list-style-type: none"><li>a) Provide training to staff in the implementation of the campus behavior RtI plan with established procedures.</li><li>b) Conduct PBIS meetings with agendas and minutes and distribute to campus staff.</li><li>c) Require each classroom to use CHAMPS with fidelity.</li><li>d) Utilize SuccessEd to input behavioral RtI student plans and then use the data for the assignment of students to DAEP.</li><li>e) Employee a Behavioral Interventionist EA to assist Tier II and Tier III students.</li><li>f) Partner with local churches to provide mentoring after school with Tier III students.</li><li>g) Employee a Behavior Interventionist teacher during the day to teach social skills/Leadership classes.</li></ul> <p>HMS Admin Team</p> <p>2.6</p>		



Implementation of the 6 Exceptional systems with fidelity.	

<p>Enlist community and business partners to assist in providing support to students and families who are in need</p> <p>A) Collaborate with PTA and ASPIRE to schedule and host school-wide events in order to increase parent involvement, such as parent education classes.</p> <p>B) Identify and communicate the needs of the student population and their families with community partners</p> <p>C) Design and implement a Family and Parent Engagement Policy</p> <p>D) Host a Title 1 Meeting</p> <p>E) Apply to the Texas PTA so that our campus in back in good standing.</p> <p>Tim Drysdale ~ Principal</p> <p>Pamela Sifuentes ~ ASPIRE Coordinator</p> <p>4.1, 4.2</p> <p>Parent and Community Engagement 1</p>				
				
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>				